

# Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions.

Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being/has already been considered, and
- whether or not it is necessary to carry out an impact assessment.

<b>Directorate: Children’s Services</b>	<b>Service area: Children’s Commissioning</b>
<b>Lead person: Louise Atherton</b>	<b>Contact number: 2476858</b>

## 1. Title: New Contract for Youth Inclusion Service

Is this a:

**Strategy / Policy**

**Service / Function**

**Other**

**If other, please specify**

## 2. Please provide a brief description of what you are screening

The youth inclusion project re-commission. This project has come to the end of its contract and is subject to a re-commission. In order to make best use of resources and to fit with the changes to both the youth offer and the youth offending service the service will be re-commissioned and merged with PAYP. The services will work with a younger client group this is due to the change of focus of the youth service and the Youth Offending team. The service will be city wide so there and will be able to focus on areas that maybe considered high crime.

### 3. Relevance to equality, diversity, cohesion and integration

The service is a targeted service to children at risk of antisocial behaviour or offending. It impacts positively on cohesion and integration. The referral process prioritises the following groups of young people:

- Risk of entering care or being accommodated by voluntary agreement with parents
- Safeguarding issues or subject to a multi-agency child protection plan
- Not in education, employment or training
- At risk of becoming NEET through permanent exclusion or regular truanting.
- At risk of offending or antisocial behaviour
- Significant police involvement with other family members/ or involved with a negative peer group.

This meets with the requirements of the children's trust and the children and young person's plan 2011-2015.

Questions	Yes	No
Is there an existing or likely differential impact for the different equality characteristics?		√
Have there been or likely to be any public concerns about the policy or proposal?		√
Could the proposal affect how our services, commissioning or procurement activities are organised, provided, located and by whom?		√
Could the proposal affect our workforce or employment practices?		√
Does the proposal involve or will it have an impact on <ul style="list-style-type: none"> <li>• Eliminating unlawful discrimination, victimisation and harassment</li> <li>• Advancing equality of opportunity</li> <li>• Fostering good relations</li> </ul>		√

If you have answered **no** to the questions above please complete **sections 6 and 7**

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity; cohesion and integration within your proposal please go to **section 4**.
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to **section 5**.

**4. Considering the impact on equality, diversity, cohesion and integration**

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- **How have you considered equality, diversity, cohesion and integration?** (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected)

- **Key findings**

- **Actions**

**5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment.**

Date to scope and plan your impact assessment:

Date to complete your impact assessment

Lead person for your impact assessment  
(Include name and job title)

**6. Governance, ownership and approval**

Please state here who has approved the actions and outcomes of the screening

Name	Job title	Date
Paul Bollom	Head of Commissioning	27.2.14

**7. Publishing**

This screening document will act as evidence that due regard to equality and diversity has been given. If you are not carrying out an independent impact assessment the screening document will need to be published. Please send a copy to the Equality Team for publishing.

**Date screening completed** 20.6.13

**Date sent to Equality Team** 27.2.14

**Date published**  
(To be completed by the Equality Team)